Emmanuel Development Association ALFA Project

Summery Implementation Report

Regional program Area: Oromia region

Zone: East Shoa

Woreda: Bora Woreda, Dugda Woreda and Meki Town Administration Feb, 2022

Introductin

ALFA (Accelerated Learning for Africa /**Speed School program is an** initiative which applies an accelerated learning technique to deliver a condensed primary school curriculum to out-of-school children, enabling them to join formal primary school at the third- or fourth-grade level upon completing 10 months in Speed School. This program was implemented in communities where children are within walking distance (2.5 kilometers) of a government primary school. The Speed School intervention seeks to address the barriers that keep children out of school by integrating early childhood education that ensures timely enrollment and an easier transition to a formal learning environment, as well as an economic empowerment component that equips families to afford the costs associated with their children's primary education. On other hand the program seeks to improve the quality of education that children receive through teacher training.

Program Goals & Objectives

The core objective of Speed school program is Provide out-of-school children a second chance at education, to empower parents of out-of-school children to enable them to be active participants/contributors in their children's educations, to Support pre-primary-age children with basic learning techniques to prepare them for enrollment in primary school of grade one

and to improve the quality of primary school teachers to enhance their delivery of the curriculum to their students.

Implementation of Speed school program

Accelerated Learning for Africa (ALFA) project is one of the projects being implemented for six consecutive years (2016/17-2021/22 G.C) in partnership with Geneval Global at East Shoa zone, Bora Woreda, Dugda woreda and Meki Town Administration with total direct and administrative budget of 13,748,254.00 ETB (100%) and was utilized 12,513,112.15 ETB till the 1st Quarter (Oct.-Dec, 2021) of 2021/22 academic year.

ALFA & ALP children, mothers, young facilitators in C to C, Children in C to C program and linked school teachers and linked school students, households' members of the direct beneficiaries, committee members and woreda experts etc.were highly benifited. From the intervention..

Therefore, 5,234 (M= 2,530, F=2,704) eligible Children, in selected rural and urban Kebeles were benifited from the intervention and have learned in 111 ALFA classes which were contributed from gov't schools, FTC, kebele office and Edir bet. In previous sixyears.

The intervention creates job opportunity and capacity building training for 175 (M=118, F=57) ALFA Volunteers, in previous six qusiquative implementation years. Program launching was also conducted at the beginning of each six implementation years for concerned focal office participants who were participated from Zonal, Woreda and schools level.

Over 85,433 different student package like exercise books, pens, pencils, sharpeners and erasers and different class room supplies like manila papers, markers, dusters, flip chart papers, plasters, staples, jerican, clipper, rain bow papers, door key, shoe string, nail, wood fix, staplers, and chalk were purchased and distributed to ALFA classes. **1443** furniture like combined desks, chairs, tables, Black boards and slate also purchased and distributed to ALFA classes.

On other hand, EDA was planned to make monitoring & evaluation on ALFA Classes within established woreda project Committee and EDA M&E team to receive a feedback so that, 111 ALFA classes were repeatedly supported by ALFA supervisor Zonal and woreda focal offices, reserve facilitators and feedback was also given. A two round M&E was also conducted by Zonal, Woreda focal office and EDA, ALFA staff team.

Phase end and placement exam was conducted for ALFA students at Bora Woreda operation area and the result was analyzed at all Implementation years. So that, a total of 2123 (895 male , 1228 female) students which taken as a sample were promoted to grade 2-4 and entered to Gov't primary schools through previous five implementation years.

In addition, the project has organized children's mothers in self-help groups (SHGs) aiming to address economic barriers of 3021 destitute parents/guardians to send their children to school. On other hand, pass books and register books were also purchased and distributed to the groups. The members also had saved 412,544.00 ETB and Injected 960,025.00 ETB grant by EDA in previous five years and planned to inject 131,560.00 ETB in this year as in-kind start up budget to support the continued education of the group members' children by releasing the children from work to support the household income and to supplement their saving. 27 mothers have started literacy education in this year at Dugda Woreda operation area.

Early childhood education classes had established alongside 70 selected linked schools and 975 preschool-age children were selected to teach basic numeracy and literacy skills to prepare them for enrollment in grade one within five previous years and 75 children also planned for this year for the some activity. 210 young facilitators also trained to teach those children and had trained have gate in kind materials to facilitate this activity.

70 linked schools were identified and reach a conscience on capacity building initiatives with them to improve the quality of education and the learning environment, respectively. It also served as a means to improve retention of the children who transition into the primary school and indirectly improved retention of all other students in the classroom by

placing emphasis on the provision of systematic and regular in-service support, using the principles of accelerated learning that focus on improving teachers' capacity to identify learning difficulties, improve skills in continuous assessment, and the head teacher's/principal's management of learning through the whole school's development.
So that, over 350 linked school teachers, directors and WEO experts were trained at different time under this program within six years of implementation.

136,040.00 ETB was also distributed to 70 linked schools for Income Generating Activity (IGA) within six years.

Major Challenges

- ✓ Transportation challenges to support the speed school class especially rural sites due to uncomfortable environment to use Motor Bike transportation and current county situation in the operation area.
- ✓ Challenges at some ALP classes to teach the selected ALP children in separate classes due to shortage of teachers.
- ✓ Challenges in shortage of student text books at some ALFA classes.

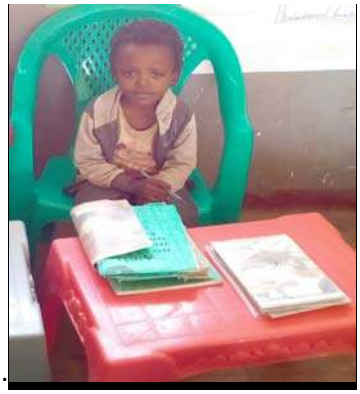
Major Actions Taken

- ALFA classes were supported as much as possible by using other means of transportation (carts and on foot) to support the classes and to collect data.
- We have discussed the ALP class challenges with school directors and WEO to facilitate and use all possible means to teach the selected students in separate classes. As a result 3 ALP classes were planned to complete grade 1-3 curriculum and have completed the 1st phase curriculum and the rest 4 classes were planned to complete the grade one and two curriculum within two sem. According to Gov't schedule one possible means.

Lessons Learned

ALFA program especially the ALP has several impacts on the society especially on the education sector. But it needs some adjustment to achieve more changes in the society so that the project needs to strengthen smooth collaboration with local government and high commitment of Gov't offices especially the WEO and technical support of GGE, EDA and other concerned offices.

Success story



" I am lucky because of EDA's Intervention"

Emmanuel Development Association (EDA), in collaboration with the Geneva Global, has supported vulnerable children with its accelerated learning Program (ALFA). The program aims to bring positive change in children and their mother's life by bringing these out of school children back to school and shorten the three years primary school curriculum to one year

by applying accelerated learning strategies

Student Gudeta Hirpo Lenjiso was born in 2010 G.C/2003 E.C from his mother Kuftu Kumbi and his father Gudeta Hirpo in Oromia region, Dugda woreda at Giraba Korke Adi kebele. He is seventh child in his family and has three lower sisters and brothers too.

…Gudeta did not join school when he was seven (7) years old as any other children's in his area because he is a hand cap and suffer from illness for half of his age said his mother. Now Gudeta is 11 years old.

The 2021 EDA ALFA intervention was one starting way to school for Gude. He was happy now his family were also too because, their child is now at school, not in the home and he is an amazing clever student in his class and he was scored an Av. of 79.5 (A/O=76, Maths=75, En.Science=82 & Geda= 85) in the first phase curriculum and

have ranked 8th out of 30 students in his class but he needs strong psychological treatment to avoid his fear due to his disability.

There is one critical challenge to Gudeta now. He came to school not always by his effort but on back of his mother as a baby child. He needs our support to continuou his class yes, he needs our support!!

'*No matter how far life pushes you down no matter how much you hurt,you can always bounce back''*

George S.Patton.

Gude with his class mate and teacher

Program launching among focal offices and schools.

Figure : Speed school facilitators main training

Purchased Class room supplies and student package.

Purchased furniture.

Figure 3

ALFA classes in different learning Methods

Figure : ALFA Class M&E by Woreda focal offices

ALFA class M&E program by Zonal & Woreda focal offices

During phase end exam preparation by Gov't school teachers.

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SHG During saving

C2C young facilitators training

C2C pre-school children

C2C pre-school children

school directors training

Linked school teachers training