We work for Children, Change and Sustainable development.

VISION  
EDA envisions bright future for children.

MISSION  
To improve the well being of vulnerable Children, Youth and women through promoting right based and community led development approach.
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Message from the Executive Director

Dear Emmanuel Development Association (EDA) friends and family, I am proud to present the 2021 Annual Report, reporting on activities that were undertaken that will have an impact on the lives of our community in the review year. The year 2021 was the most challenging year in the history of our organization and the whole CSOs community in Ethiopia and beyond due to the COVID-19 pandemic and the security problem in the country, particularly in the northern region. Despite the challenges, EDA is committed to being the center of excellence in our planned strategic program interventions using the annual operation plan with a strong commitment from our board of directors, field and head office staff. Combating COVID-19 and emergency response to our target community has been the top priority of EDA in the review year. This was achieved by fostering the integrity of the organization’s financial system through effective project management for quality services provided to target communities at all levels.

EDA has built strong and diverse domestic and international partnerships with other like-minded organizations and networks across the world which have strengthened implementation of the planned projects to meet the framework towards the standards. EDA has continued to implement its objectives as per the strategic planning period (SPM) 2020-2022 in its five pillars of the program interventions as ongoing planned development activities until the end of the strategic period.

To address the strategic issues which were identified in the SPM 2022 period, an Action Plan was developed which is currently guiding EDA and different stakeholders at all levels in five regions in Ethiopia.

During the implementation, period there was ongoing learning and knowledge sharing among stakeholders.

In the review year (2021) EDA reached over M________ F________ beneficiaries and life is impacted at the grassroots level, and many success stories were shared among the community of practice members. Having said this, I would like to express my deep appreciation to our generous donors, executive board members, and staff members regularly giving their money, experts, and leadership for the above-mentioned success.

Thank you!

Sincerely,

Tessema Bekele (Ph.D.)
Founder & Executive Director
Glossary

Accelerated Learning (speed School)
An intensive education program that provide the first three years of primary school curriculum for out of school children in one year which help them to join their age mate groups in grade four.

Community Care Coalition (CCC)
Social networks Established by the Ethiopia government to mobilize resources and provide welfare support to women, children, and other marginalized foundations.

Community Conversation
Topical discussions among community members with the help of a facilitator, where participants discuss problems/ issues and find solutions to them.

Highly Vulnerable Children (HVC)
Highly Vulnerable Children (HVC) are children under 18 whose safety, wellbeing, or development is at significant risk due to inadequate care, lack of protection or access to essential services. This definition encompasses Orphan Vulnerable Children (OVC), a term commonly used to refer to children affected by HIV and AIDS.

Saving and Credit Cooperatives (SACCOs)
A cooperative (Cooperatives) owned, governed and managed by its (their) members who live and/or work in the same community. Members agree to collectively save their money and to make loans to each other.

A Self-Help Group (SHG) is a village-based financial intermediary committee usually composed of 10–20 local women or men. The major goals of SHGs are: empowering women, developing leadership abilities among poor people, increasing school enrollments, and improving nutrition and family planning the use of birth control. Financial intermediation is generally seen more as an entry point to the goals.
ACRONYMS

- WASH  Water Sanitation and Hygiene
- CC    Community conversation
- HHs   Households
- IGA   Income generating activities
- ALFA  Accelerated learning for Africa
- ECCE  Early Childhood Care and Education
- OVCs  Orphan and Vulnerable Children
- SACCO Saving and credit Cooperatives
- CCCs  Community care collations
Country Overview

With more than 112 million people (2019), Ethiopia is the second most populous nation in Africa after Nigeria, and the fastest growing economy in the region. However, it is also one of the poorest, with a per capita income of $850. Ethiopia aims to reach lower-middle-income status by 2025.

Ethiopia’s economy experienced strong, broad-based growth averaging 9.8% a year from 2008/09 to 2018/19, Ethiopia’s real gross domestic product (GDP) growth rebounded to 9% in 2018/19. Industry, mainly construction, and services accounted for most of the growth. Agriculture and manufacturing made lower contribution to growth in 2018/19 compared to the previous year.

Ethiopia’s main challenges are sustaining its positive economic growth and accelerating poverty reduction, which both require significant progress in job creation, as well as improved governance. The government is devoting a high share of its budget to pro-poor programs and investments. Large scale donor support will continue to provide a vital contribution in the near-term to finance the cost of pro-poor programs. Key challenges are related to:

- Like the rest of the world, Ethiopia has been experiencing the unprecedented social and economic impact of the COVID-19 pandemic. The COVID-19 shock is expected to be transitory with potential recovery possible in 2021, but the overall adverse economic impact on Ethiopia will be substantial. The economic impact of COVID-19 includes the increased price of basic foods, rising unemployment, slowdown in growth, and increase in poverty.

- Ethiopia has been experiencing the worst locust invasion in decades. This may undermine development gains and threaten the food security and livelihoods of millions of Ethiopians.

- Political disruption, associated with social unrest, could negatively impact growth through lower foreign direct investment, tourism and exports.

- Limited competitiveness, which constrains the development of manufacturing, the creation of jobs and the increase of exports.

EDA’S Organizational Profile:

Emmanuel Development Association (EDA) is an Ethiopian civil society organization established by Dr. Tesema Bekele in 1996 and has been operational since 1997. EDA has been re-registered and accorded legal personality in 2019 with registry number 0196 in accordance with the Civil Society organizations proclamation No. 1113/2019.

EDA operates in the Addis Ababa City Administration, Amhara, Oromia, Southern Nations Nationalities and Peoples, and Afar regions. Since its establishment, EDA has reached more than xxxxx destitute children, youth, and women to get basic services in the areas of education and child protection, WASH and community health, livelihood development, and capacity building.

EDA’s organizational structure is designed to ensure good governance. The Board of Directors is the highest body that generates policy, exercises supervision, and exercises proximate leadership. It is composed of seven members: six males and one female. The Executive Director assumes the next higher managerial function alongside his six senior management team members.

EDA is an autonomous, well-functioning organization that has developed policies and procedures to guide its operations, including, but not exclusively, the following: Strategic Plan, Monitoring and Evaluation indicators and tools, Administration and Finance manuals, Annual Operations Plan, Child Protection Policy, Gender and HIV/AIDS Workplace Policy, Management Team Manual, Terms of Reference for Program and Project Teams, and Accounting Manual.

To ensure its financial credibility and performance, EDA has strong internal controls and its accounts are audited annually by external certified public accountants or auditors. Reports are sent to funding agencies and appropriate government authorities. As a learning organization, EDA regularly scans its external and internal environment, responding appropriately to the prevailing situation and nationwide development policies.

Following the end of the 2015–2019 strategic plan period, EDA has begun to be guided by its 6th strategic plan, which serves as a basis for the plans from 2020–2022.

The projects are aimed at supporting destitute families and their children to empower them socially and economically. As a result, many destitute parents have been developing adequate economic capacity and have become capable of sending their children to schools that fulfill all their needs. EDA is always a gender-sensitive and responsive development organization, and most of its programs now benefit women, men, and children equally.
Major Accomplishments in 2021

The Accelerated Learning for Africa (ALFA) or speed school project is being undertaken in Akaki Kality Sub City woreda with the financial support of Geneva Global. The project’s goal is to give out-of-school children who missed their initial chance to enroll in school a second chance to return to the formal school system.

EDA established 10 ALFA and supported 8 ALP classes (3 for internally displaced children) in xxxx government schools in 2021/22. A total of 207 children (89 boys and 118 girls) are enrolled in this programme and regularly attend their lessons. To facilitate the teaching and learning process, EDA recruited and educated 32 facilitators and teachers, including 20 ALP teachers, for eight days in two rounds on the ALFA teaching approach.

EDA recruited and educated 32 facilitators and teachers, including 20 ALP teachers, on the ALFA teaching approach over eight days in two cycles to facilitate the teaching and learning process. EDA has donated supplies to both the ALFA and ALP programs (chalk, slate boards, Manila paper, etc.)

EDA has organized the mothers of the children into 5 SHGs and linked them to banks for savings and lending services. In this initiative, EDA collaborates with five linked schools and provides materials to three O-classes to help them teach their students the expected standard.
Major Accomplishments in 2021
Second Chance Education Program in Amhara and Addis Ababa

The Second Chance Education Program (SCEP) is implemented in Akaki Kality Sub City in partnership with Luminous The project aims to provide out-of-school children who missed their first chance of enrollment in schools with a second chance to return to the formal school system.

In the 2021/22 academic year, EDA facilitated second chance classes for 600 children (M = 250, F = 350) in 24 centers and supported 8 ALP classes that benefited OOSC in Addis Ababa, Akaki Kality sub city, and Minjar Shenkora woreda.

EDA has recruited and conducted training for 46 facilitators and teachers, which includes 20 ALP teachers for 5 days and provided them with different class room supplies (chalk, slate boards, and Manila paper, etc.).

EDA has organized the children’s mothers into 14 SHGs, trained them and linked them with the national banks for saving and loan services. The SHGs have prepared their own business plans and are engaged in small businesses to generate income for their families.

EDA has identified 14 linked schools and provided them with capacity-building training on xxxxxx and assisted 10 o-classes in Addis Ababa and Minjar Shenkora woreda.
Accelerated Learning for Africa project in OROMIA

The Accelerated Learning for Africa (ALFA) project is one of the projects being implemented in partnership with Geneval Global in the Oromia Region, East Shoa zone, Dugda woreda and Meki Town.

The objective of the project is to bring back 1065 (M 340, F725) out-of-school children to formal education in the target areas. In the year 2021, the project trained 15 (M = 10 and F = 5) ALFA Volunteers who will support the children to cope with their peer groups in grade 4 in the target primary schools.

14,246 different student packages like exercise books, pens, pencils, sharpeners, erasers, and 945 different class room supplies like manila papers, markers, dusters, flip chart papers, plasters, staples, jerican, clippers, rain bow papers, door keys, shoe strings, nails, wood fix, staplers, and chalk were purchased and distributed to 13 ALFA classes. 738 furniture; chairs, tables, Black boards and slate also were purchased and distributed to the classes.

In this physical year, 391 students were taken, and the result showed that 144 students (66 F and 78 M) scored above 80 percent, 222 (115 F and 107 M) students scored between 50 and 79.9%, and the remaining 25 students (13 F and 12 M) scored less than 50 percent.

In addition, the project has organized children’s mothers into 13 self-help groups (SHGs), aiming to address the economic barriers of 397 destitute parents/guardians to sending their children to school. So far, the members have saved 11,120.00 ETB and 27 mothers have started literacy education. Moreover, 3 linked schools were selected and provided with 17940 ETB to start income-generating activities (IGA). The project also supported the initiative of the schools to conduct ALP classes in the government schools, and 222 children (86 F and 136 M) enrolled and attended their classes. The ALP classes are also provided with 455 different classroom supplies, including manila papers, markers, flip chart papers, plasters, staples, clippers, and rainbow papers. 99 ALP students have completed the 1st phase curriculum and the results showed that 30 students scored above 80 percent and 59 between 50 and 79.9 percent.
Gudeta Hirpo Lenjis is one of the ALFA students in Dugda woreda at Giraba Korke Adi kebele. He was born in 2010 G.C./2003 E.C and lives with his parents and three sisters. Gudeta is a child with disabilities and did not attend school until he was seven (7) years old due to health problems. This year, Gudeta got the opportunity to join the ALFA class for the first time, and he is happy to come to school and interact with his peer groups. His mother is also happy that Gudeta got this chance and she is not tired of carrying him on her back to bring him to school every day. Gudeta is an amazing student and scored 79.5% in the first phase exam. Gudeta aspires to be a medical doctor.
Education Focused for Marginalized Girls in Minjar Shenkora woreda, Amhara

Girls as a whole face challenges as the community undermines the social, cultural, and economic roles of girls and women. Insipite of all these challenges and understanding the root cause behind them, EDA initiated a program focusing on girls' education as a priority. In a patriarchal society like ours, girls are often deprived of access to education and are subject to dropout due to early marriage, labor exploitation, and housekeeping chores. As a result, for many reasons, most girls have been forced to a lower level of academic performance and drop out compared with boys.

During the 2021 physical school year, girls received various kinds of life skills training, such as study skills, social skills, assertiveness, self-governance, and goal setting skills. Furthermore, mentorship training has been provided for model teachers to assist and mentor girls in solving different problems related to family, academic, and social issues. The model teachers provide coaching and mentorship services for marginalized girls with the goal of improving their academic results.

EDA has constructed a total of 4 blocks of separate toilets for school girls in Minjar Shenkora Woreda that benefit more than 700 school girls. These schools become girl-friendly, which possibly addresses girls' problems in schools. Furthermore, to advocate girls' education and promote gender issues, awareness training was organized for school boys with the philosophy of boys' engagement. This approach primarily promotes equality of opportunity and access to education regardless of gender. Similarly, community dialogue is organized within the community to avoid HTPs and other malpractices that hinder girls' education.

According to the WCA report, about 57 girls in 2020 and 36 girls in 2021 have been exposed to early marriage, abduction, and rape. By working together, ten children in 2020 and fourteen children in 2021 were successfully prevented from early marriage. The trend has been decreasing due to the joint effort of key stakeholders, the project and the involvement of the community.

- 325 and 700 disadvantaged girls were supported with educational and sanitary materials, respectively.
- 90 girl mentors participated in mentorship training and addressed 115 school girls.
- 112 girls were reached through life skills training.
- 127 school boys are educated through boys' engagement.
- 90 community dialogue facilitators graduated to facilitate and prevent HTPs and other malpractices in the community and reached 450 community members.
- 24 girls prevented from early marriage through stakeholders and community participation.
- 115 child rights club members in 15 targeted schools participated in advocating child rights and girls' education.

/
A Journey to Success

Etagegn Takele was among the 30 parents in Minjar Shenkora Woreda supported with seed money by EDA after being selected from target schools. She is 38 years old and lives in Minjar Shenkora Woreda Arerti Town Kebele 02 with her two children. Etagegn Takele was one of the 8 parents who were supported with seed money, and she was given 5600 birr to start a mini trade. Before she was provided with the seed money, she used to sell injera, wash clothes, collect fire wood, and earn megere income to support her family. With the provision of the seed money, she started to expand her former business and in one year of activity she got a net profit of birr 17,490, and she also saved birr 13,500 and has un-sold assets of teff, maize, and charchole, which are worth 5200 birr. Currently, she saves 600 birr per week and covers all her family expenses, including school fees for her children.

Etagegn stated, "Thanks to EDA and the project’s generous donor, I and my family live a happy life, and my children go to school on a regular basis, having hot lunch and meeting their basic needs."

Tarakua is her child. She is in grade six and improvers, and when she was promoted to grade six, she scored a 92.2 percentile and ranked second among her classmates. Tarakua is inspired to be a civil engineer and dreams of constructing a new house for her mother and supporting her economically.

Accelerated Learning for Africa project in Addis Ababa

The Accelerated Learning for Africa (ALFA) or speed school project is implemented in Akaki Kality Sub City woreda with the financial support of Geneva Global. The project aims to provide out-of-school children who missed their first chance of enrollment in schools with a second chance to return to the formal school system.

In 2021/22, EDA established 10 ALFA and supported 8 ALP classes (3 for internally displaced children) in xxxx government schools. In this project, a total of 207 (89 boys and 118 females) children are enrolled and are attending their classes regularly. To facilitate the teaching and learning process, EDA has recruited and trained 32 facilitators and teachers, including 20 ALP teachers, for eight days in two rounds on the ALFA teaching model. EDA has provided both the ALFA and ALP classes with supplies (chalk, slate boards, Manila paper, etc.).

EDA has organized the children’s mothers into 5 SHGs and linked them with banks for saving and loan services. In this project, EDA works with five linked schools and supports 3 O-classes with the necessary materials to teach their students the expected standard.
Promotion of Safer Migration Project in Haike town of South Wollo.

Promotion of safe migration is one of the projects of EDA which has been implemented in Haike town in the South Wollo zone. The project has been funded by its esteemed donor partner, the Freedom Fund, with the aim of promoting safe migration in the target area. The project mainly worked to provide support for potential migrants and returnees, aiming to reduce the vulnerability of unsafe migration.

Poverty and a search for better employment have meant that women have continued to migrate as domestic workers, despite knowledge of extreme and widespread abuse, particularly in the Middle East. The project has highlighted the importance of pre-departure information, skills, knowledge and strategies that could help potential migrants reduce the risk of exploitation. Efforts to improve knowledge and practices of safer migration within communities, inclusion of returnees in engaging communities on migration risk factors, and bringing government and local authorities together to support capacity building training have shown promise in the fight against unsafe migration and human trafficking.

Capacity-building training was provided for the target potential migrants, returnees, and trafficking survivors, which immensely helped them to enhance their knowledge of safer migration. Moreover, the project has been working with the potential migrants and returnee groups to generate income and support themselves. The project closely worked with government stakeholders, community-based organizations, and religious leaders to promote safer migration through community conversation sessions, consultations, and dialogue sessions. As a result of the intervention, the potential migrants were able to better understand safe migration and get enough information to make informed decisions. Hence:

- 34 community conversation groups were established, each group consisting of 25–30 members.
- 875 community members were reached on the basic issue of safe migration and unsafe migration.
- through 34 community conversation groups
- 33 (27 male, 6 female) religious and Idder leaders provide training on the revised proclamation of 1178/2012 and on the concept of safe migration.
- 14 community conversation group facilitators take part in ToT training for four consecutive days.
- Five anti trafficking taskforces were established at each target kebeles.
Family Helper Program

The family helper program is implemented in Addis Ababa City Administration in Akakai Kality Sub City. The program is supported by Children Believe and aims to support 1325 vulnerable children through their sponsors from Canada. The program supports the sponsored children in getting access to quality education, health, nutrition, and protection services. The program also empowers the families of the sponsored children and builds the capacity of community-based organizations to ensure the sustainability of the program in the future.

The program supported ten university students with the necessary materials like bags, blankets, bed sheets, and covered their transportation costs. 985 primary school children received bags and educational materials, including exercise books, pens, pencils, and erasers. Educational supplies, teaching aids, and reference books were provided for four government primary schools and 30 mattresses and bed sheets for four ECCD centers. 84 school teachers and KG facilitators were trained in child-friendly teaching and learning techniques, teaching learning methodology, and learning through play (LTP). Special-needs children were provided with hearing aids and wheelchairs. A continuous awareness session on child protection, participation, and gender issues was conducted for about 16,000 students in 8 schools using school clubs and mini-medias.

The African Child Day event was celebrated in the presence of 1873 teachers and students from eight schools. 35 ranked children were awarded, and 28 mothers were trained in basic business skills and entrepreneurship. Starting capital was provided for 50 sponsored children’s families to involve them in different types of IGA with the aim of increasing family income.

Existing community structures like SACCOs and group cooperatives have been technically strengthened strongly enough with the aspects of organizational, technical, and financial set up to make them robust institutions in the target community for sustaining benefits.

40 sponsored children and community youths benefited from vocational and life skills training and were trained in art, nursing, ICT, accounting, videography, hotel management, etc. The knowledge and skills they got from the training enabled them to develop their self-esteem and confidence, improve their economic status, and generate a sustainable income to support their families.

196 sponsored and vulnerable community children were provided with supplementary food, and another 800 got medical treatment and annual growth monitoring.

175 children and their families at risk were provided with emergency food and 1680 community members were sensitized on the prevention of the COVID pandemic.

170 representatives from CBOs, the Women's and Children's Affairs Office, teachers, police, religious leaders, and members of the Child Rights Committee were trained on child protection systems, child protection management, psychosocial support, child trafficking, child labor, and gender-based violence. Awareness session was conducted on child protection, participation, and gender issues for 12,008 students in 8 schools through school clubs.

Eight schools were provided with mini media and necessary equipment like Montarvo speakers, flash discs, and sanitary materials for girls like modes, pants, and soaps.
From Target child to Top Teacher

Atsede Teshome was a beneficiary of the child in the sponsorship program. She was living with her grandmother because her parents were divorced at her early age. Her mother was a daily laborer and could not help her cover her educational expenses, so she left all the responsibility to her grandmother. Fortunately, Atsede got a chance to be enrolled in the program at age five and benefited from it until she graduated. Atsede was lucky enough to get support for her education, nutrition and medical expenses, and a holiday gift from her sponsor, and she was able to finish her primary and secondary school successfully.

Atseda is now twenty-four years old and works in a government school where she teaches and takes care of children from the community. Atsede said that "I am very thankful to EDA and my sponsor, who devotedly assisted me through all my education." I am now a graduate of Kotobe Teacher College, where I graduated with a diploma and teach at a government primary school. Currently, I am attending my undergrad program in the field of management to develop my career and contribute more to my community."

She added, "When I meet with destitute kids, I feel very sad and take care of them properly." Taking care of them makes me happy, for I remember the feeling very well. EDA and my sponsor did well for me, and I should do well for others too. They taught me a lot and developed my communication and life skills. I have a dream of supporting vulnerable children in my community in the future, helping them to develop self-esteem and become self-confident."
Community Based Child Sponsorship Project (CBCSP) in Debre Berhan town

The community Based Child sponsorship project has been implemented in Debrebrehan in 6 target kebles. The project has been funded by our esteemed donor; Foundation Menschen fur Menschen (MfM_CH) – Switzerland and supports 1000 vulnerable children and 588 guardians with the aim of improving the lives of vulnerable children and their families. In the year 2021, the project addressed the needs of the target groups and provided education, health, water, hygiene, and sanitation services, as well as sustainable livelihood support.

The education service includes tutorials, the provision of desks and school furniture, laboratory equipment, reference and supplementary books, educational supplies, school uniforms, and school fees for vulnerable children to enhance their academic performance. The project has also extended water pipes for the target schools from the municipality's main line. Moreover, the main target schools are equipped with indoor and outdoor games and teaching learning materials.

To improve the school's leadership, management, and governance, the target school leaders were trained in supervision, school-community relations, and participatory school governance (PSG). To advance the participation of children in schools, the project has provided memory books to empower children to express themselves and tell the life stories of their families.

75 children supported with monthly food support and as the result all the target families of children have accessed nutritious food. Medical treatment was provided to 126 children, and they recovered from illness. To improve household sanitation, 30 handwashing facilities are distributed to target beneficiaries depending on the size of the family.

One of the most successful components of the project is the sustainable livelihood program, which focuses on empowering families through self-help groups and SAC formation. 14 self-help groups (SHGs) with a total of 243 members joined the existing SAC and received training in basic business and financial skills to gain knowledge in financial and business management, cooperative and group leadership. The rest are eight SHG groups with 142 members each, ready to be transformed into saving and credit associations (SAC). Therefore, the total amount of savings by the members of the SHGs to date is 112,852 ETB, and the SAC members were able to save birr 379,800 in the year. 480,000 ETB matching fund was transferred to the groups as a start-up capital for a total of 160 members engaged in small business. In order to access members of the SHGs and SACs with financial loans, members primarily propose their business plan and submit it to SAC leaders for approval before accessing the loan.
The challenge to shelter care services has been solved through the availability of low-cost housing services for needy children and families. The selection of beneficiary families has been made in collaboration with Kebele CCCs and guided under pre-set criteria. As a result, about 22 heads of families have been identified for housing in the year under review. Target CBOs have been trained in financial management and leadership and are actively involved in the local resource mobilization effort and measuring project performance to improve the benefit of children and the community in need. Hence:

- 430 desks were renovated and maintained for three schools.
- 889 children received education materials and school uniforms.
- 250 students have received tutorial support in collaboration with school teachers.
- School fees are covered for 312 children from destitute families.
- 269 children have received memory books.
- 144 school directors and PTA leaders were trained in participatory school governance, financial management, and school community relationships.
- 641 children and 495 families of children have provided better parenting education.
- 474 adolescent children and 415 families of children have been created with awareness of gender based violence (GBV) and harmful traditional practices.
- 871 children and 588 parents received awareness training on communicable and non-communicable diseases, COVID-19 prevention, water-borne diseases, and HIV/AIDS.
- 126 children were provided with health care treatment.
- Awareness of WASH was provided to 266 school communities.
- Thirty hand washing facilities are provided for destitute household families.
- 22 new houses are constructed and ready to be transferred to needy families.
- 315 adolescent children were trained in reading skills, life skills, WASH, and healthcare service.
- Business skills, market assessment, cooperative formation, and financial and marketing skills development training were provided for 134 members of the SHG.
- 89 leaders of SHGs and SAC were trained in cooperative leadership and bookkeeping skills.
- 2,145,734 ETB have been loan dispersed to 437 SHG and SAC members.
- An estimated cost of birr 26,615,325 has been mobilized by the community and government in the form of a cost sharing mechanism for new house construction initiatives.
USAID Family focused HIV Prevention Care and Treatment service project in Debre Berhan and Shewarobit Town

The USAID family focused HIV prevention care and treatment services project is the EDAs Program, working on HIV prevention, testing, treatment, and access to comprehensive programs for 17219 vulnerable children in Debre Berhan and Shewarobit towns. The program has been funded by USAID/PEPFAR and is supervised by ADA as a prime partner for grant management and program follow-up.

As the first program component, HIV case finding has been the limiting factor towards achieving the 95-95-95 targets. The activity requires timely and appropriate case finding effort for the prevention, testing, and treatment of individuals at risk of HIV/AIDS. Through community-facilities collaboration, EDA supports the implementation of safe and ethical ICT services for all eligible index cases and their contacts. Through strengthening the implementation of community-based innovative index case testing as a strategy, various key partners in the program execution were brought on board. To achieve the 95s goal, the program achieved a 12 percent HIV testing yield rate, with all targets linked to ART service at the health facility level.

In order to ensure the sustainability of the program and improve the community’s engagement, EDA has strengthened the capacity of CBOs to promote care and support for the needy OVCs and caregivers. As part of the capacity building program for CBOs and partners, packages of coordination of care and support basic approaches have been followed, such as asset mapping, service directory, resource mobilization, documentation, planning, reporting, and referral systems in place. Accordingly, the CCCs currently mobilized 2,268,861 birr from the community and served nearly ten thousand OVCs, and they continue to serve similar needy targets.

- 500 (F 240, M 260) index case contacts received HIV testing service.
- 59 (F35, M24) newly identified positives are linked to ART.
- 314 adult PLHIVs provided a minimum of one case management service monthly.
- 314 adult PLHIVs were group-oriented about TB screening, ART adherence, cervical cancer screening and prevention.
- 10 VSLA groups with 172 members established and saved 112,144 birr and disbursed 32,550 birr in loans to members.
- 510 HIV positive clients provided cervical cancer demand creation. 17 HIV positive clients referred to HF for CX cancer screening. Of these, one CXCA tested positive and linked for treatment.
• 164 PLHIV members enrolled in 27 groups to peer lead community ART groups.
• Through PLHIV associations and CSVs, 85,000 male condoms were distributed to PLHIVs.
• 124 PLHIVs with poor adherence provided interventional adherence counseling services.
• Viral load monitoring was performed on 285 OVCs, with 28 OVCs having high viral load (HVL).
• There are 1381 OVCs who have access to food service, and 856 OVCs who have access to family health insurance.
• 572 OVC is provided with treated mosquito nets.
• Barrier’s analysis was conducted for 4305 OVCs on school performance and retention to improve educational performance.
• 2456 OVCs linked with community-based tutorial support.
• 4692 OVC were provided with educational materials, school uniforms, and vocational training.

Adhere to ART and overcame fear of HIV stigmatization

W/Ro Helen Fikade is the mother of four children (2F and 2M). She is HIV+ and her husband died four years ago. She knew that she was +ve but was not willing to disclose herself to take ART medication and had lost follow-up since 2008 E.C. Her children were born HIV-positive due to the absence of treatment in PMTCT.

W/ro Helen has been enrolled in USAID Family Focused HIV Prevention, Care, and Treatment Service in Emmanuel Development Association since October, 2020 and has received continuous home-based counseling service and is committed to re-starting ART.

Helen said, "I had a fear of stigma and discrimination because of HIV. I haven’t been linked for treatment for more than a year and exposed my children to HIV. Thanks to EDA staff, repeatedly they came to my house and taught me the importance of adherence to ART, and now I know my status, and I am feeling very good about my status and taking care of myself, my viral load control and my HIV+ children too."
Community Based Child Development Project 2021 in Bora woreda, Oromia region

The Community-Based Child Development project is implemented in Oromia Region, East Shewa Zone, Bora woreda with the financial support of Canadian Feed the Children. The objective of this project is to improve the well-being of children and youth in the target community. The project was initiated to address problems associated with poor quality education, food insecurity, and the poor capacity of local institutions and structures representing poor people as well as those of government offices. In the 2021 physical year, the project accomplished the following major activities and addressed directly a total of 5978 beneficiaries (2457 girls, 2327 boys, 736 women, and 458 men) and another 21,528 beneficiaries indirectly.

introduced improved wheat, mango, and avocado seeds for 140 farmers. The farmers have harvested 90 quintals of wheat from 3.5 hectares of land and more than 100 quintals of mango and avocado for the local and Addis Ababa markets.

Training on agronomic practice, smart agriculture, and compost preparation was provided for 128 male Reflect members, and on the importance of a balanced diet for 332 mothers.

Basic business skills training was provided for 179 mothers who are engaged in animal husbandry and 21 mothers in small-scale business. 136 mothers were trained in finance management to manage their business transactions.

Two ECCE centers in the target area were provided with 100 infant chairs and 48 tables, as well as different teaching aid materials such as different syllabi, curriculum books in Amharic, and Afan Oromo.

With their contribution and financial support from EDA, the Ellen community members have constructed one block with four classrooms to upgrade the school from grade 1-4 to 1-6 with their contribution.
14 target ECCE facilitators and 34 primary school teachers were trained in the preparation of teaching aid materials, teaching methodologies, classroom management, and student performance evaluation and assessment systems. A mass awareness event was also organized in four target schools on gender equality and girls' rights.

200 sponsored children have got scholastic materials such as exercise books, uniforms, school bags, etc., and their profiles are updated.

490 households (362 mothers and 128 fathers) organized into 22 Reflect groups and saved more than 250,000.00 birr.
Combating Modern Slavery
Project in Hadya Zone, SNNPR

Combating Modern Slavery project is designed with the aim of reducing the scale and prevalence of human trafficking and child labour in Hadya zone Hosanna city administration and soro woreda in collaboration with Action aid Ethiopia. The project aims to assist local government key actors, CBOs, FBOs, and business leaders in the target area in taking appropriate action and being accountable and transparent in the prevention of human trafficking and child labor, and businesses in taking appropriate action in their operations and supply chains to protect human trafficking and child labor, as well as increase community members' knowledge of human trafficking, child labor, laws, and policies.

In this reporting year, a launching workshop was conducted, and 26 participants from bureaus and experts from Finance, Labor and Social Affairs, and Women, Children, and Youth Affairs Offices participated and were briefed on the background, target groups, goals, objectives, key strategies, expected outputs, and outcomes of the project.

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A base line survey was also conducted in collaboration with the external consultant to get a benchmark on the severity and scope of trafficking and child labor in the target areas. The information was gathered from key informants, private sectors, and members of the communities in the zone and woreda represented by the Women, Children, and Youth Affairs Office, Social and Labor Affairs Office, Agriculture Office, Heal Office, Justice Office, and private sectors in the region, zone, and woreda. In the survey, 420 HHs participated.
CHALLENGES

- The national security and conflict in the northern part of the country
- COVID-19 (teaching and learning process affected and economic activities slow down
- Market inflation and high cost of living to buy goods and services
- Low level of commitment among different multi-stakeholders.
- Unmet need of large number of needy children, women and youth in the target areas

Finance
## Human Resource

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EDA is extremely grateful to these donors.

Banyan Tree Foundation
Feed the Children
Kopin
Waterislife International
Brot für die Welt
Children Believe
Ambara Development Association
Menschen für Menschen
FHI 360
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